

# 01 School Break Presence

“Presence During Breaks in Schools” (locally referred to as Pausenpräsenz) started as a “**try and error**” approach to reach as many young people as possible at once and raise awareness about the **mobile youth centre**. The concept turned out to be highly effective.

The activity involves setting up a welcoming, playful space **once a week** during school breaks using **sports equipment and drinks**. The setup is done in a **very visible area of the schoolyard**, allowing young people to interact, play, and get to know the youth centre team.

## Location Type:

Small urban area

## Target Group:

Youngsters aged **11+**

## Contact Organisation:

Roter Baum Berlin

## Goals and Benefits

- Create awareness and connection between the youth centre and students.
- Foster **peer-to-peer interaction**, especially among students who may not know each other well despite attending the same school.
- Encourage youth to **express their needs and expectations** regarding youth work.
- Build trust and familiarity with the youth centre team.

## Implementation tips

**Preparation tip:** The biggest challenge is gaining the school's approval. It's important to **clearly communicate the value of the project** to school administrators—emphasizing that it's an **enrichment** to student life rather than a demand on the school.

Takes place **on the same weekday each week**, which helps students anticipate and engage with the activity.

Facilitators **build the setup** in a visible schoolyard spot, offer refreshments, and casually converse with the students.

## Materials Used

- Sports gear (balls, badminton, balance boards, frisbees, etc.)
- Table
- Cups
- Tea (iced in summer, hot in winter)
- Transportation tools for materials

## Media & Consent

**No photos/videos** are taken during this activity due to school restrictions.

For other events, a **parental consent form** (provided by the organization) is required for media documentation and publication.

## Reflection and Evaluation

- **Observations Made:**
  - What materials were used and by whom (age, interests, etc.)
  - Presence of **social groups vs. isolated students**
  - **Gender appeal**—Is the activity more attractive to boys, girls, or all genders?
- **Outcome Measurement:**
  - Increase in attendance at the **mobile youth centre (MYC)** in the afternoon is a key indicator of success.
  - Helps gauge the **impact of visibility and first engagement** during school hours.